



GCIC Academic Symposium

Interdisciplinary Rubric for Juried Student Presentations

Student Name(s) _____

Session: _____

Presentation Title _____

Judge's Name _____

Total Points: _____ / 40

Judge's Instructions: Respond to the categories for each presentation to the best of your ability. A TEN (10) means highest quality. ONE (1) means the student did poorly. There is space below each category for notes. Please add at least some constructive and useful feedback. Please be diplomatic in your wording. *Pairs or groups receive one score (do NOT score group presentations individually, please). PLEASE WORK TOWARD NOT HAVING "PERFECT" SCORES as they are impossible to rank fairly and there are awards for the top six presenters.

Context										Argument and Findings									
Content was easy to follow even for non-disciplinary specialists. Previous studies summarized clearly, where appropriate, to show objectives of this research. Argument's context is clear.										Findings are understandable, viable, and support the analysis/argument. Evidence is identifiable, convincing, and compelling. Method and hypothesis, when appropriate, are clear and well-reasoned.									
2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	
Optional notes:										Optional notes:									
Implications/Significance										Presentation Skills									
The work was original in that it felt "new" within the student's explicitly noted contextual knowledge; the work felt insightful, complex, and thought-provoking.										The presenter appeared confident and well-prepared. The presenter was engaging.									
2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	
Optional notes:										Optional notes:									

NOTE: Please avoid ties. If you do find a tie within a session, please rank the presenters in the session to reflect your overall **feeling** regarding the strength of the presentations. **SESSION RANK: 1st 2nd 3rd 4th**