

GCIC Academic Symposium

Interdisciplinary Rubric

Student Name(s) _____

Session: _____

Presentation Title _____

Judge's Name _____

Total Points: _____ / 20

Judge's Instructions: Respond to the categories for each presentation to the best of your ability. A FIVE (5) means highest quality. ONE (1) means the student did poorly. There is space below each category for optional notes if you would like to offer additional feedback. *Pairs or groups receive one score (do NOT score group presentations individually, please.) Each presentation can have between one to five presenters.

Context					Argument and Findings				
Content was easy to follow even for non-disciplinary specialists. Previous studies summarized clearly, where appropriate, to show objectives of this research. Argument's context is clear.					Findings are understandable, viable, and support the analysis/argument. Evidence is identifiable, convincing, and compelling. Method and hypothesis, when appropriate, are clear and well-reasoned.				
1	2	3	4	5	1	2	3	4	5
Optional notes:					Optional notes:				
Implications/Significance					Presentation Skills				
The work was original in that it felt "new" within the student's explicitly noted contextual knowledge; the work felt insightful, complex, and thought-provoking.					The presenter appeared confident and well prepared. The presenter was engaging.				
1	2	3	4	5	1	2	3	4	5
Optional notes:					Optional notes:				

NOTE: Please avoid ties. If you do find a tie within a session, please rank the presenters in the session to reflect your overall *feeling* regarding the strength of the presentations.

***SESSION RANK: 1st 2nd 3rd 4th