

College of the Mainland®

REPORT TO THE
COMMUNITY

STRONG BEGINNINGS TO A
FUTURE OF EXCELLENCE

June 2026



MESSAGE FROM THE PRESIDENT

At College of the Mainland (COM), we are focused on one enduring purpose: building futures that last. Behind every enrollment, credential and milestone is a student working to create opportunity not just for today, but for a lifetime. This Report to the Community reflects the progress and momentum made possible through that shared commitment.

Throughout these pages, you will see how COM is expanding opportunity for every student while delivering outcomes that truly transform lives. From enrollment growth and student progress to credentials earned and pathways to transfer, this report highlights the results that matter most and the systems of support that help students reach them.

You will also see how COM continues to open doors through early college pathways, the Opening Doors Promise Scholarship and programs that prepare students for careers in high-demand fields. From workforce credentials to expanding bachelor's degree opportunities, we remain focused on aligning education with student goals and the evolving needs of our region—ensuring the futures we help build are strong, relevant and lasting.

This report also reflects the broader impact of the College. It highlights our growing economic contribution, strategic investments through the bond program, strong community partnerships and the dedicated employees who bring our mission to life each day.

As COM continues building on this momentum, we are also focused on the future. In the year ahead,

the College will continue expanding workforce and academic pathways through new certificate programs, additional bachelor's degree opportunities and the opening of the new Public Safety Careers building, which will strengthen training capacity and support regional workforce needs. These investments reflect COM's continued commitment to student success, workforce development and community impact across the Gulf Coast region.

As the ninth president of COM, I am honored to serve this institution and the communities that place their trust in us. It has been a privilege to help build the strong foundation we stand on today alongside our employees, students, trustees, and community partners. I am energized by the opportunities ahead as we continue advancing student success and institutional excellence together.

I hope this report offers a meaningful picture of where COM stands today and where we are headed next. The momentum reflected here is only the beginning of what we will achieve. Together, we will continue building futures that last, expanding opportunity for every student and delivering outcomes that transform lives.

Sincerely,



Dr. Helen Castellanos Brewer
President, College of the Mainland



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ON THE COVER: MARCO HUERTA – FALL '25 BACHELOR OF SCIENCE (BSN) GRADUATE NOW WORKING IN THE INTENSIVE CARE UNIT AT HCA CLEAR LAKE

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Unless otherwise noted, data included in this publication reflects the most recent reporting periods available at the time of publication.

MISSION

College of the Mainland is a learning-centered, comprehensive community college dedicated to student success and the intellectual and economic enrichment of the diverse communities we serve.

VISION

College of the Mainland will be a valued and vital community partner by enriching our community and preparing our students to thrive in a diverse, dynamic and global environment.

STRATEGIC GOALS

- Student Success
- Employee Success
- Campus Amenities & Infrastructure
- Campus Safety & Wellness
- Campus Engagement



COM BY THE NUMBERS

These figures reflect the progress our students are making, the momentum they are building and the goals they are working to achieve.

They also capture the full scope of the College, the breadth of programs available, the communities we serve and the different paths students take. Many of our students are balancing school with work, family and other responsibilities while pursuing full-time or part-time studies across a range of academic and workforce programs.

Together, these numbers tell the story of students moving forward—gaining skills, completing credentials and creating new opportunities for themselves and their families.

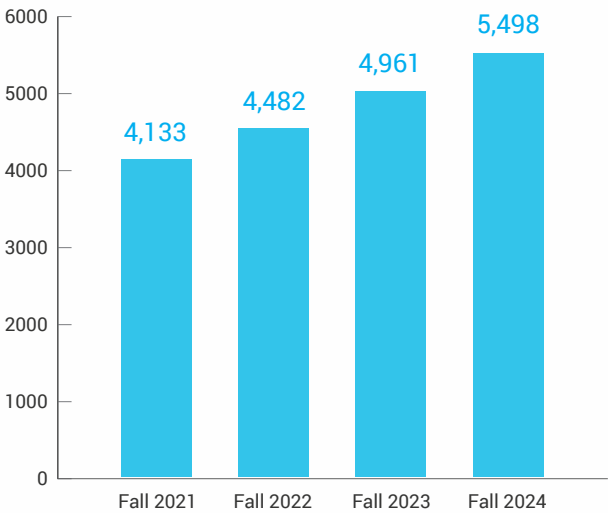
Learn more about programs and the Areas of Study at COM

tinyurl.com/52b4uaxw



Student Enrollment and Momentum

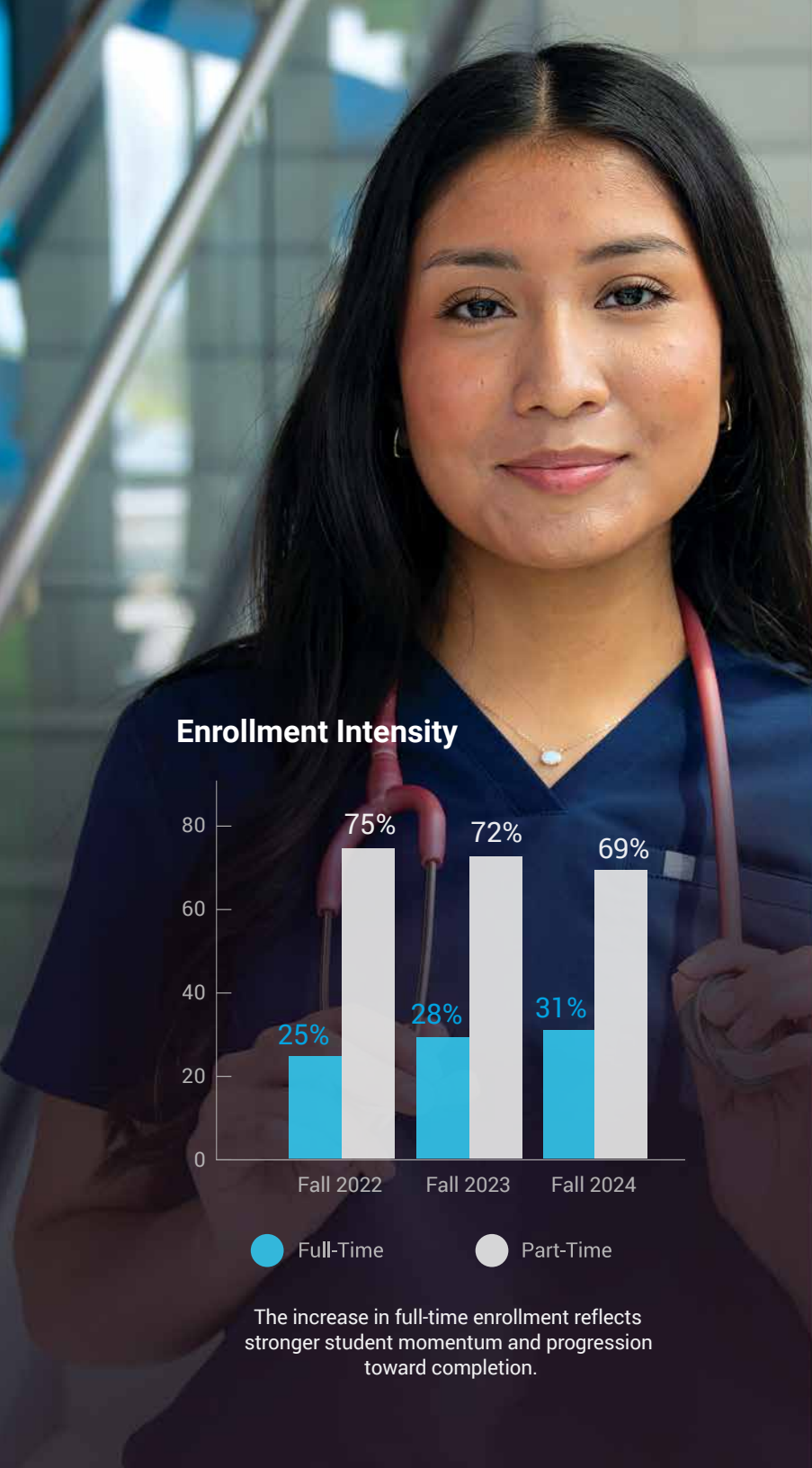
Total Credit Headcount (Fall Census)



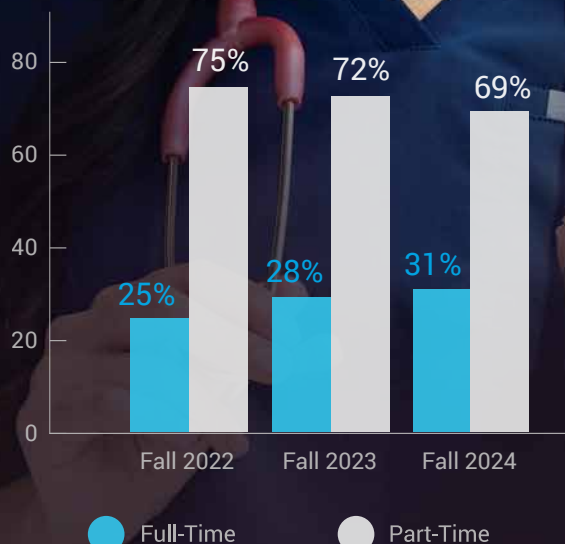
Includes 16-week, first 8-week and second 8-week fall sessions. Represents unduplicated student headcount across the full fall term.

“Enrollment grew **33%** since fall 2021”

Enrollment and student profile data reflect the most recent full academic reporting cycle available at the time of publication.



Enrollment Intensity



The increase in full-time enrollment reflects stronger student momentum and progression toward completion.

Programs and Academic Offerings

College of the Mainland offers a comprehensive portfolio of academic and workforce programs designed to meet student goals and regional workforce needs.

Credit Academic Programs

39 Associate Degrees

- 8 Associate of Arts
- 3 Associate of Arts in Teaching
- 5 Associate of Science
- 23 Associate of Applied Science

2 Bachelor's Degrees

- Bachelor of Science in Nursing (RN-BSN)
- Bachelor of Applied Science in Operations Management (BAS)

36

Certificates
and Workforce
Credentials

41

Programs of
Study

Programs are organized across the College's primary areas of study, including:

ART & DESIGN

BUSINESS

CONSUMER SERVICE

EDUCATION

HEALTH PROFESSIONS

INDUSTRY

LIBERAL ARTS

PUBLIC SAFETY

SCIENCE, TECHNOLOGY,
ENGINEERING AND
MATHEMATICS (STEM)

These offerings are intentionally aligned to high-demand industries and university transfer pathways, ensuring students can enter the workforce, advance in their careers or continue toward a bachelor's degree.

Additional Student Pathways and Community Programs

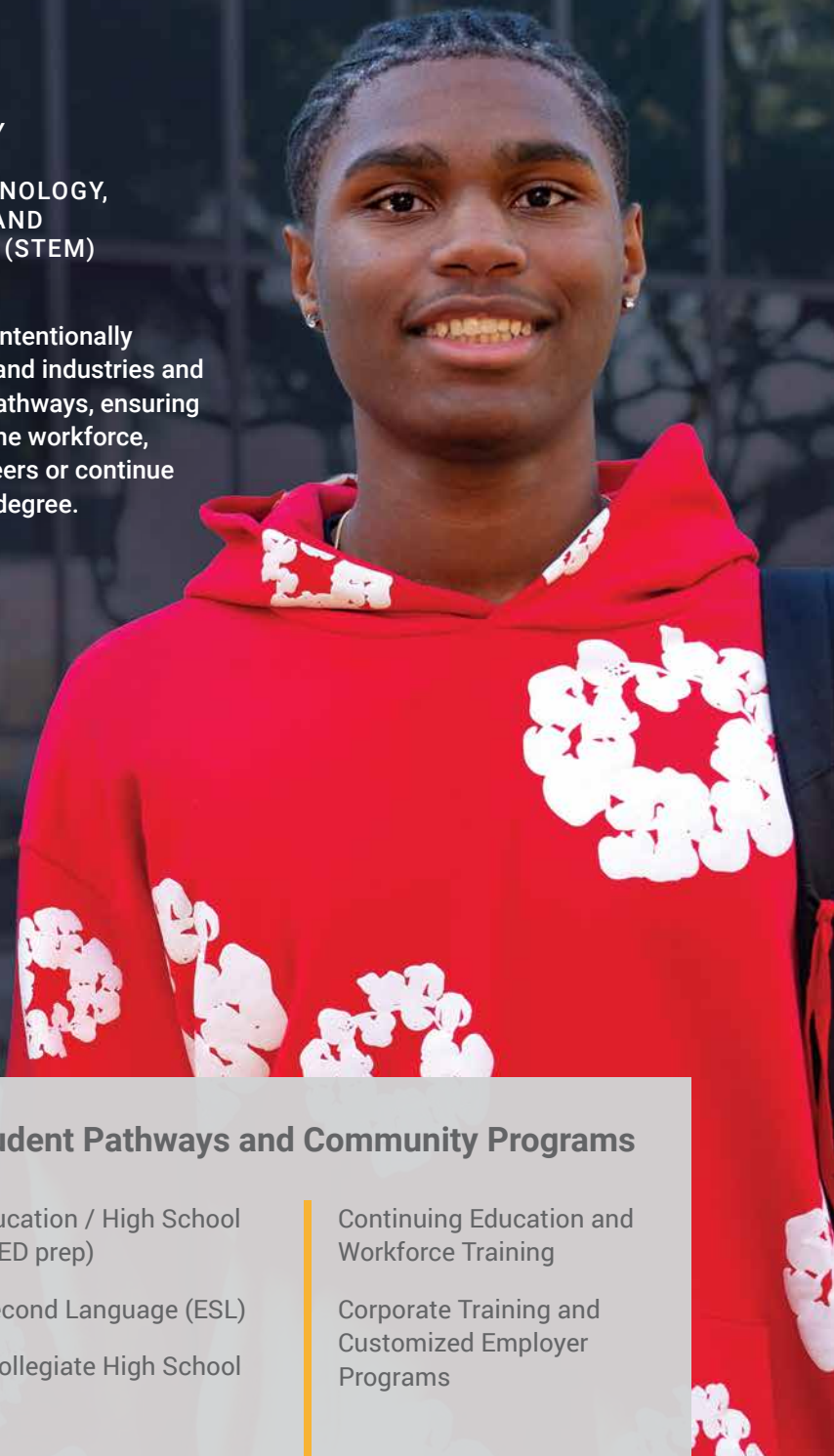
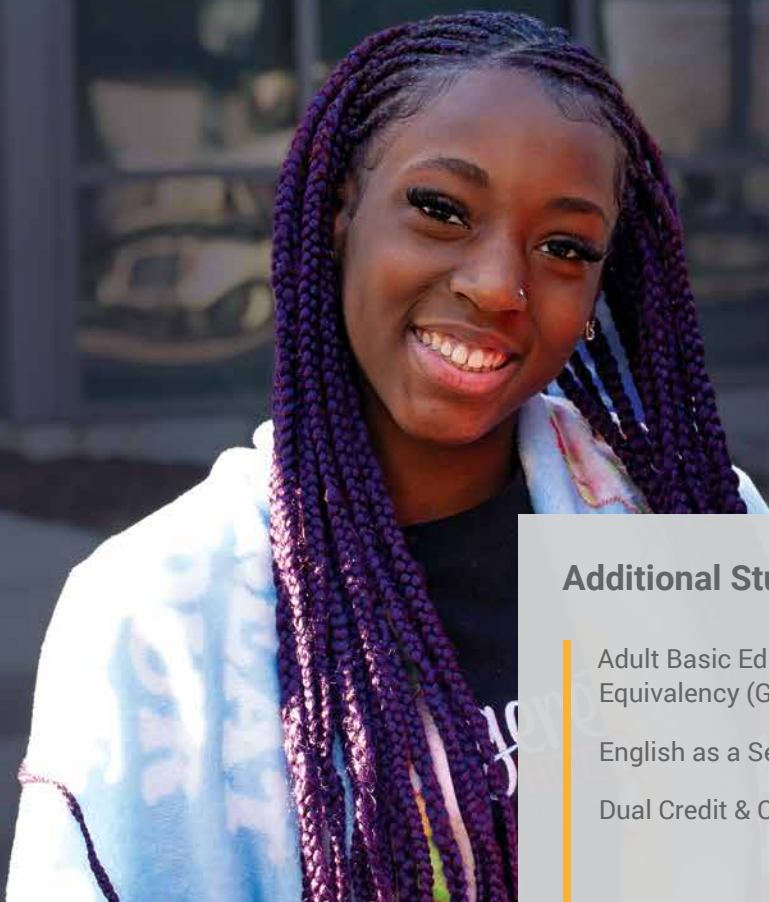
Adult Basic Education / High School
Equivalency (GED prep)

English as a Second Language (ESL)

Dual Credit & Collegiate High School

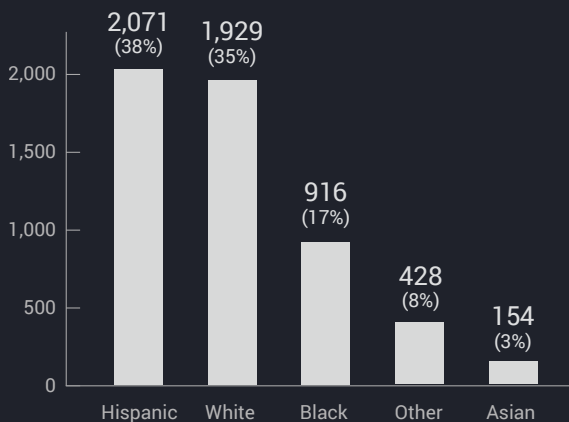
Continuing Education and
Workforce Training

Corporate Training and
Customized Employer
Programs

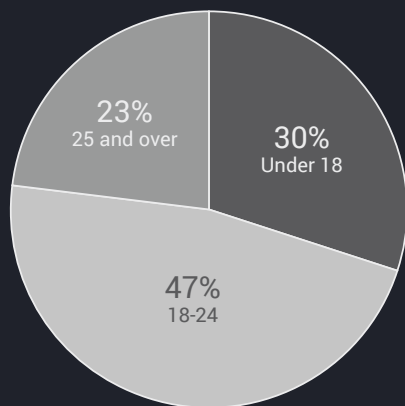


Who We Serve: Student Profile (Fall 2024)

ETHNICITY



AGE DISTRIBUTION



A strong early college pipeline is complemented by a meaningful population of adult learners.

ENROLLMENT TYPE

46%
Continuing Students

29%
Dual Credit

14%
First-Time in College

6%
Collegiate High School

35%
of COM students
are enrolled in early
college pathways
(Dual Credit + CHS)

Geographic Reach (Fall 2024)

TOP COMMUNITIES SERVED

25%
Texas City

17%
Dickinson

14%
League City

9%
Friendswood

8%
Santa Fe

8%
La Marque

4%
Hitchcock

15%
All Other Areas

PROGRESS TO COMPLETION

Student Success Snapshot

In academic year 2024–2025, College of the Mainland awarded 1,040 credentials, a 8% increase from the prior year and a 36% increase since 2021–2022.

Beyond completion, student outcomes remain strong. Recent graduate outcome data shows that 75% of COM graduates are employed and 85% remain in the region after completing their education, strengthening the local workforce.

These most recent outcomes reflect sustained progress in completion, workforce alignment and long-term student success.

**“ 75%
of COM graduates
are employed and
85% remain in
the region ”**

How We Measure Progress

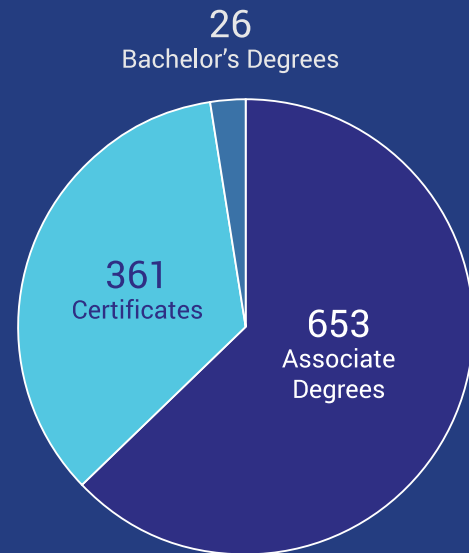
Student success at COM is measured across the full student journey, from early academic momentum to long-term outcomes after completion.

As Texas shifts to performance-based funding under House Bill 8, these indicators reflect both institutional effectiveness and the real impact of a COM education on students and the communities we serve.

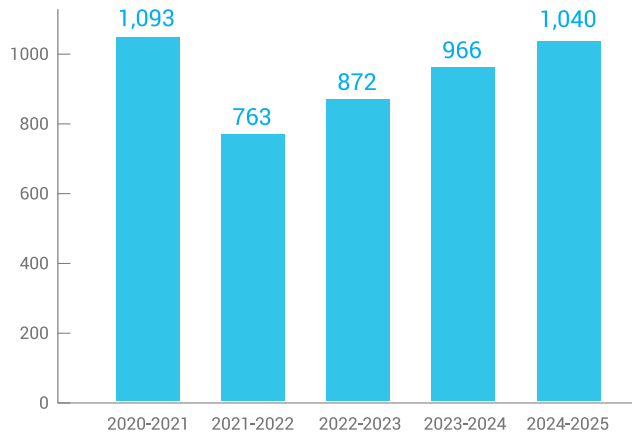
CREDENTIALS AWARDED (2024-2025)

Total credentials awarded increased 8% from the prior year and 36% since 2021–2022, reflecting continued student completion progress.

1,040 Total Credentials Awarded



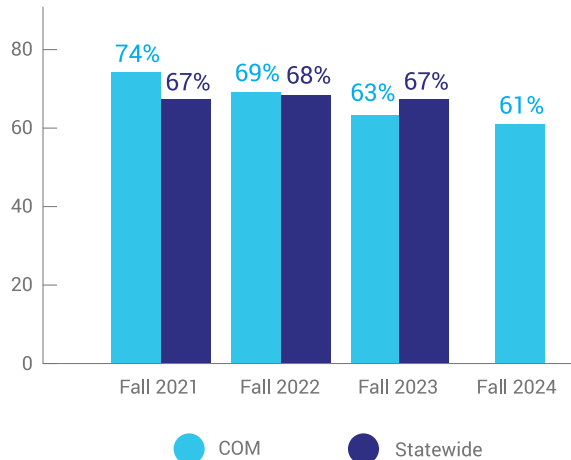
MULTI-YEAR COMPLETION TREND



Retention Rate

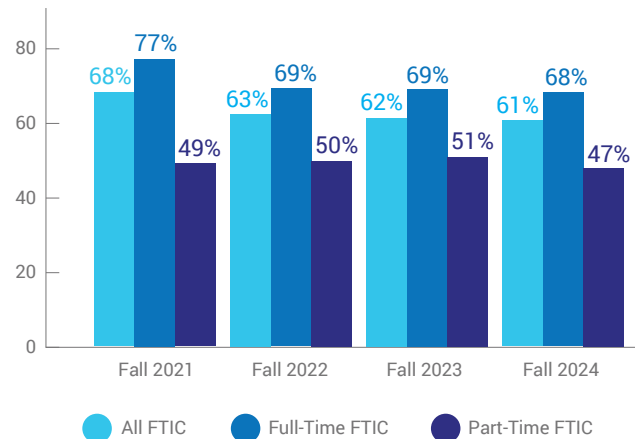
Retention from first fall to the following fall is a key indicator of student engagement, momentum and long-term completion. College of the Mainland tracks one-year persistence among first-time-in-college (FTIC) students to measure continued progress toward educational goals.

FALL-TO-FALL RETENTION RATE



Note: Fall 2024 Statewide not published yet
Source: Texas Higher Education Coordinating Board

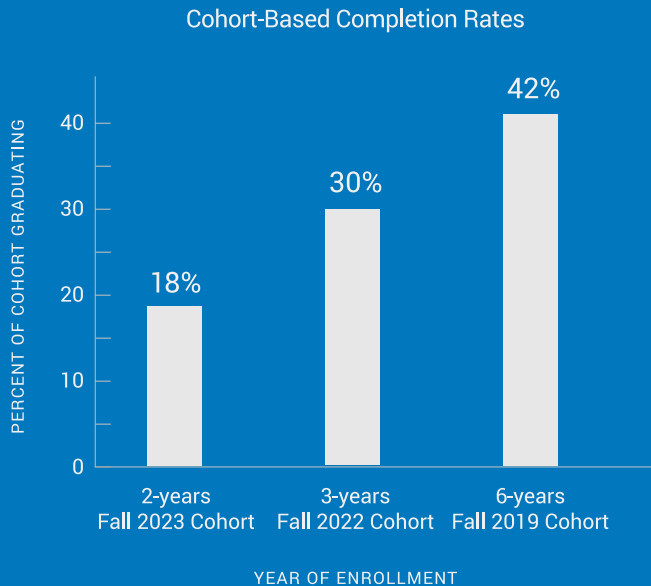
RECENT FTIC RETENTION TREND



Full-time students consistently return at higher rates than part-time students, reinforcing the importance of enrollment intensity and sustained academic momentum.
Source: Institutional student success dashboard.

Completion Rates

Completion rates represent the percentage of students who begin at COM and earn a certificate or degree within a defined period. These measures reflect long-term student progress and the varied pathways students take to completion.

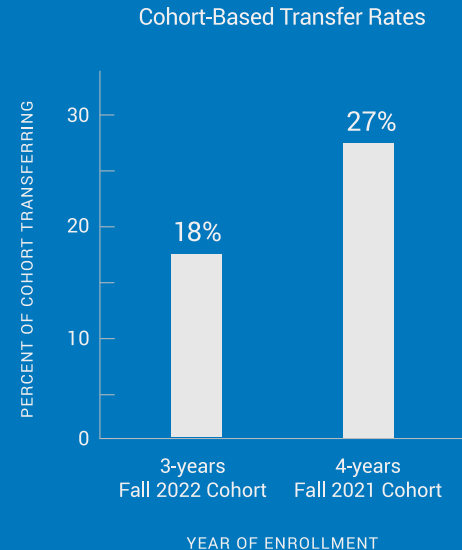


Source: Texas Higher Education DataBridge

Completion rates increase over time as students continue progressing toward their goals. Texas community college graduation rates have also trended upward in recent years, reaching 31% at three years and 44% at six years in the most recently available statewide data.

Transfer Rates

The transfer rate represents the percentage of students who begin at COM and subsequently enroll at another institution to continue their education.





Transfer Pathways

Transfer remains a key pathway for community college students across Texas. Student transfer outcomes reflect the significant role that College of the Mainland plays in helping students continue their education and pursue bachelor's degree opportunities.

COM continues to expand structured pathways with partner institutions, including:



TEXAS A&M UNIVERSITY
GALVESTON CAMPUS.



TEXAS WOMAN'S
UNIVERSITY

UHD
University of Houston
DOWNTOWN

Top transfer destinations include:



SH
Sam Houston
State University



TEXAS
The University of Texas at Austin

Recent student outcomes at COM reflect more than institutional performance. They represent real progress for students, stronger outcomes for employers and a direct return on investment for the communities the College serves.

DRIVING REGIONAL ECONOMIC VALUE

The College of the Mainland plays a vital role in strengthening the regional economy. Through its operations, capital investments and the long-term success of its students, the College generates measurable economic impact that supports jobs, drives business activity and contributes to the overall prosperity of the communities it serves.

Economic Impact at a Glance

College of the Mainland generates measurable value for students, employers and the regional economy through education, workforce development and institutional investment.

“Total Economic Impact”

\$215.8 Million
added income to the
regional economy

3,045 Jobs
in the region
supported by COM
and its students”

Added Income by Source

ALUMNI IMPACT

\$157.3 million
in added income

1,918
jobs supported

OPERATIONS IMPACT

\$38.7 million
in added income

908
jobs supported

CONSTRUCTION IMPACT

\$18.3 million
in added income

222
jobs supported

STUDENT SPENDING IMPACT

\$1.5 million
in added income

27
jobs supported

1 out of every 45 jobs in the region is supported by COM and its students
Source: Economic Impact Study of College of the Mainland,
Lightcast, FY 2024–2025.



OPERATORY
1

Ryan



Return on Investment (ROI)

STUDENT ROI

\$6.20

returned for every \$1 invested

TAXPAYER ROI

\$1.50

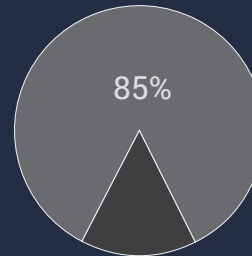
returned for every \$1 invested

SOCIAL RETURN

\$8.20

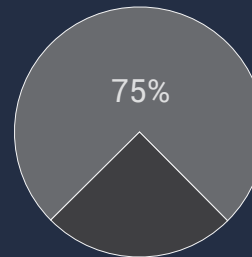
returned for every \$1 invested

Regional Workforce Impact



COM helps retain talent locally, with **85% of students remaining in the region after completion.**

Employment Outcomes



Graduates continue to see strong workforce outcomes, with **75% employed after completing their education.**

What This Means for Our Communities

Every dollar invested in College of the Mainland by students, taxpayers and society generates meaningful returns through higher-earning graduates, reduced demand on public services and a stronger regional workforce.

COM represents a long-term investment in the economic strength and sustainability of the communities it serves.

Source: Economic Impact Study of College of the Mainland, Lightcast, FY 2024–2025.

DUAL CREDIT ADVANTAGE: EXPANDING ACCESS AND ACCELERATING STUDENT SUCCESS

The College of the Mainland Dual Credit Advantage provides high school students with a clear, structured pathway to begin college early, reduce the cost of higher education and build momentum toward completion. Through this model, students can earn college credit while still in high school, accelerating progress and strengthening long-term outcomes.

Two Pathways. One Advantage.

The Dual Credit Advantage is built on two distinct pathways that meet students where they are and support their goals:

DUAL CREDIT

Dual Credit allows students to take individual college courses while still in high school, earning both high school and college credit simultaneously.

During the most recent reporting cycle in Fall 2024, COM served **1,605 dual credit students**, reflecting continued growth in participation and expanded partnerships with local school districts.

This pathway provides flexibility for students to begin their college journey, explore academic and career interests and accumulate credits that apply toward certificates and degrees.

COLLEGIATE HIGH SCHOOL

Collegiate High School (CHS) offers a fully structured pathway in which students complete both high school requirements and college coursework on the COM campus.

Students in CHS follow a guided academic plan with the opportunity to graduate high school with an associate degree or significant college credit.

In 2024, COM served **317 Collegiate High School students**, continuing to expand access to accelerated, high-impact pathways.



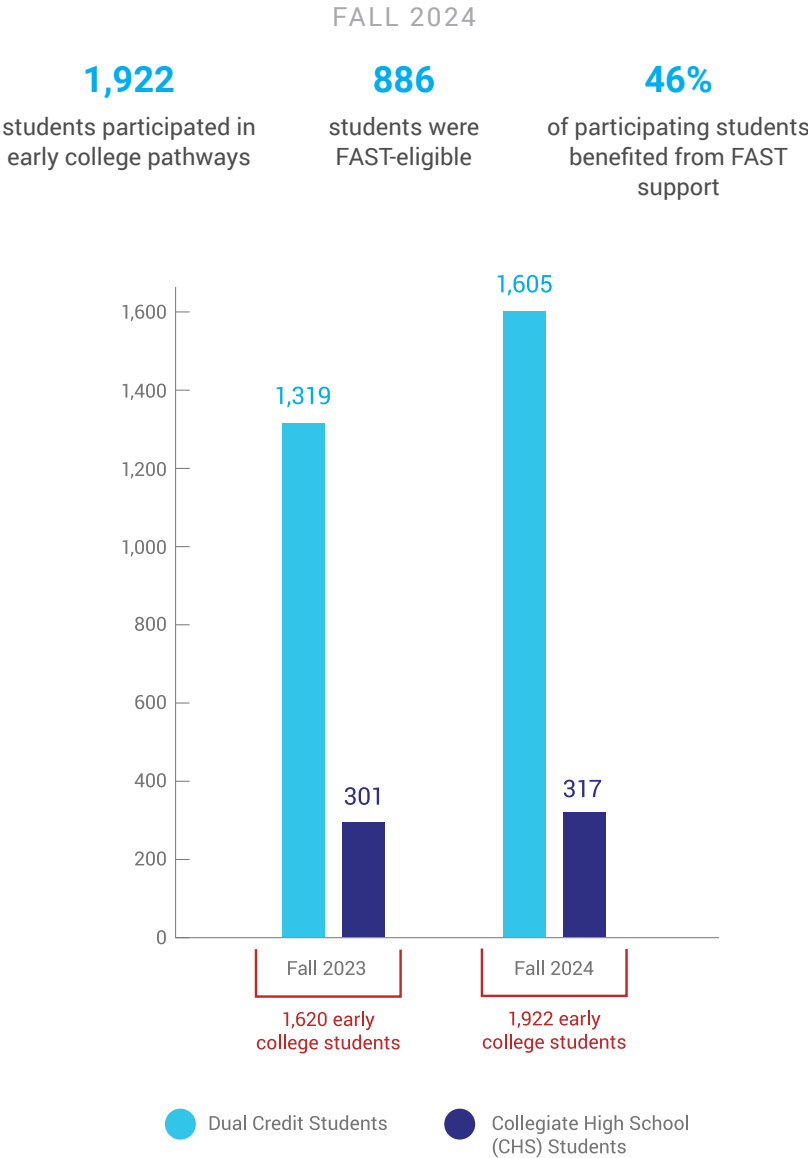
FAST: Expanding Access Through Affordability

The Financial Aid for Swift Transfer (FAST) program plays a critical role in expanding access to early college opportunities by reducing or eliminating financial barriers.

Established through Texas House Bill 8, FAST was designed to increase participation in dual credit and early college pathways by providing tuition support for eligible students. At College of the Mainland, FAST supports both Dual Credit and Collegiate High School students, helping ensure that cost is not a barrier to participation.

By aligning state policy with institutional strategy, FAST expands access, increases opportunity and enables more students to begin their college journey earlier and complete credentials more efficiently.

Dual Credit Advantage



Pathway to Workforce and Economic Mobility

The Dual Credit Advantage is more than an early start—it is a strategic pathway to completion, workforce readiness and economic mobility.

Students who begin college earlier are more likely to persist, complete credentials and enter the workforce prepared to meet regional needs. By aligning high school, college and career pathways, COM is strengthening the pipeline from education to employment and expanding opportunity across the communities it serves.

“**19%**
growth of participation
in COM’s Dual Credit
Advantage since 2023”



INVESTING IN STUDENTS AND COMMUNITIES

The Opening Doors Promise Scholarship removes financial barriers and creates a clear pathway to college for students across COM's service area. By covering tuition and required costs for eligible students, the scholarship ensures that more students can begin and complete their education without financial burden.

As a last-dollar scholarship, Promise applies after all other financial aid has been awarded, covering any remaining tuition and required fees. This approach ensures resources are used efficiently while maximizing support for students who need it most.

Since its launch in 2020, the Promise Scholarship has become a cornerstone of the College's commitment to student success, completion and community investment.

Impact Since Launch (2020–2024)

Since 2020, the Promise Scholarship has supported:

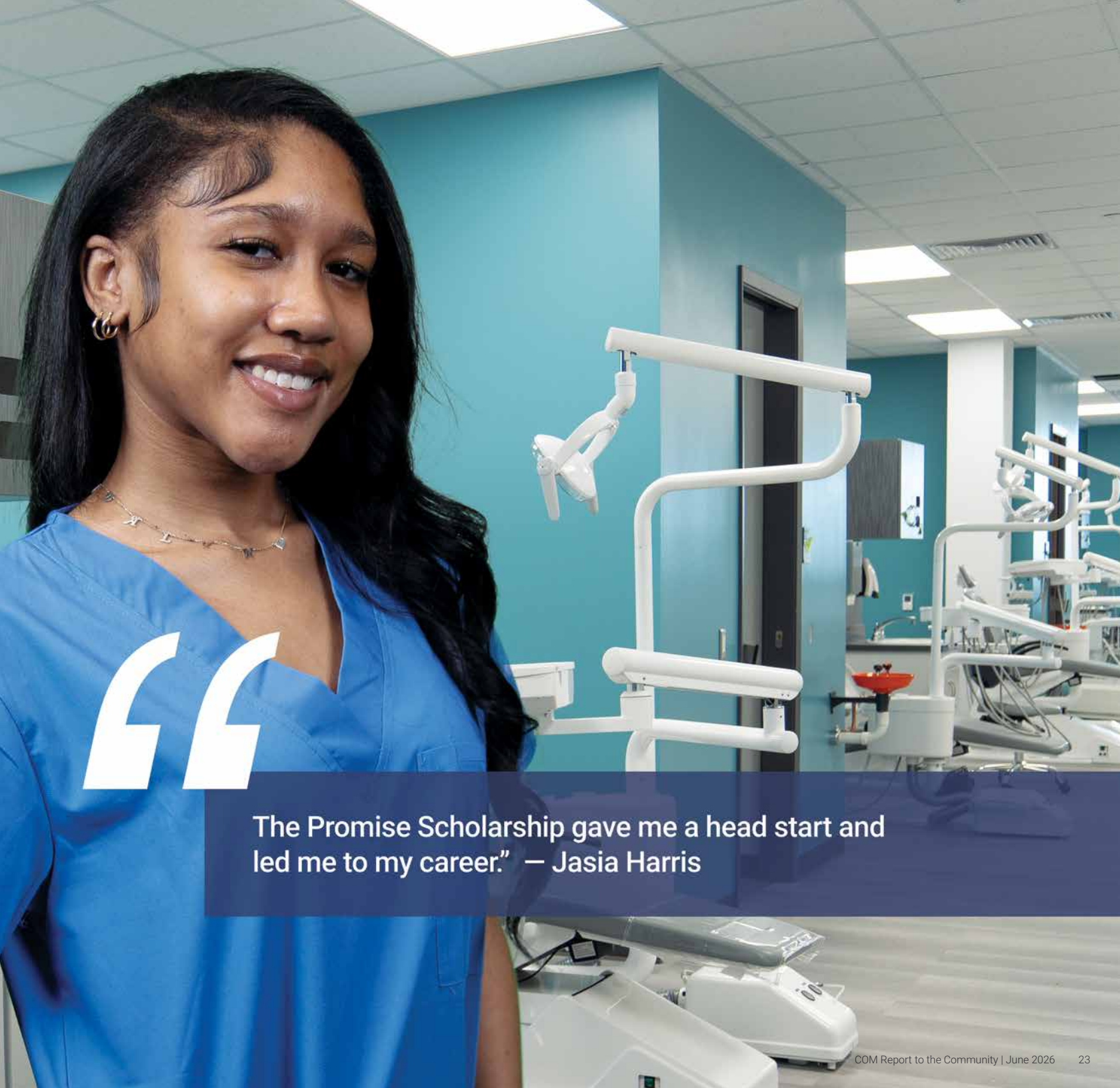
619	1,345	\$952,602
students (unduplicated)	total awards (duplicated)	total Promise aid invested in students since 2020

The Promise Scholarship continues to reduce financial barriers and support persistence toward completion for students across the region.

Academic Year (2024–2025)

158	337	\$258,050
students received Promise support (unduplicated)	total awards were distributed	in aid was provided to students

CLASS OF
2024



“

The Promise Scholarship gave me a head start and led me to my career.” — Jasia Harris

Community Impact

The Promise Scholarship is implemented through participating communities across the College’s service area, with each community investing in scholarships to support its local students.

Promise Participation by Community (2024–2025)			
Community	Students (Unduplicated)	Total Awards	Total Aid
Dickinson	37	82	\$61,232
Hitchcock	7	13	\$10,781
La Marque	15	37	\$29,005
Santa Fe	36	75	\$59,172
Texas City	44	93	\$69,669
General Promise	19	37	\$28,190
Total	158	337	\$258,050

Promise Scholarship funding reaches students across the College’s service area, with the largest concentrations in Texas City, Dickinson and Santa Fe, reflecting strong community participation and regional impact.

Student Outcomes

Promise Scholarship recipients continue to make measurable progress toward completion and beyond. In 2024–2025:

36

students earned
credentials

6

graduates transferred to
four-year institutions

These outcomes demonstrate the role of the Promise Scholarship in supporting students through completion and into continued education.

Community and Economic Impact

The Opening Doors Promise Scholarship represents a strategic investment in the economic future of the communities College of the Mainland serves.

By helping students begin and complete higher education locally, the scholarship strengthens the regional workforce, supports economic mobility and contributes to long-term community growth.

For College of the Mainland and its partner communities, the Promise Scholarship is not simply financial support—it is an investment in people, workforce development and the long-term prosperity of the region.

By supporting more students in completing credentials and entering the workforce, it contributes to the broader economic impact of College of the Mainland across the region.

CLASS OF
2024

PROGRAMS THAT POWER CAREERS

Expanding Bachelor's Degrees and Career Pathways

College of the Mainland continues to expand high-value academic and workforce programs that prepare students for meaningful careers, upward mobility and long-term success. From healthcare and skilled trades to business and industry, COM is growing bachelor's degree opportunities and launching new pathways aligned to regional workforce needs.

Bachelor of Applied Science in Operations Management

In the 2024–2027 Academic Master Plan, College of the Mainland identified a new Bachelor of Applied Science in Operations Management (BAS) as a strategic priority to expand bachelor's degree opportunities and meet regional workforce demand. The BAS will officially launch in Fall 2026 following approval from the Southern Association of Colleges and Schools Commission on Colleges in Spring 2026. A prospectus for the program was previously approved by the COM Board of Trustees in Sept. 2025.

Designed for working professionals, AAS graduates and those seeking advancement, the program will prepare students to lead teams, improve systems, manage projects, strengthen supply chains and drive organizational performance. Flexible in-person, hybrid and online options will help students balance education with career and family responsibilities.

Career Opportunities Include:

- General and Operations Manager
- Project Manager
- Supply Chain Manager
- Industrial Production Manager
- Healthcare Management Roles



BAS

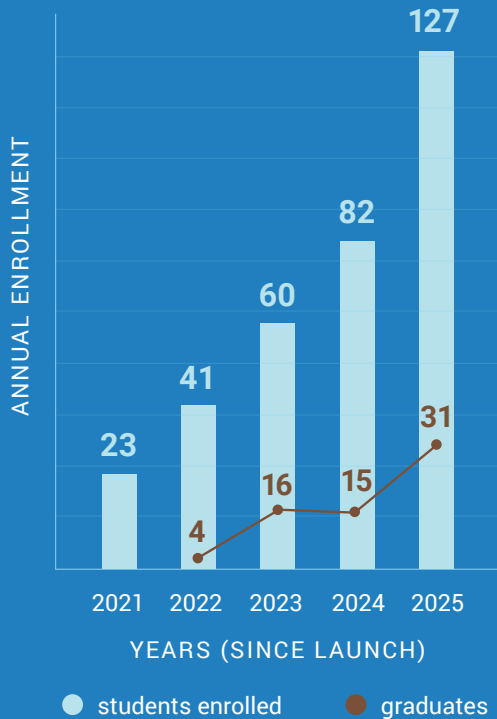
BACHELOR OF APPLIED SCIENCE
IN OPERATIONS MANAGEMENT

Bachelor of Science in Nursing

The College of the Mainland RN-to-Bachelor of Science in Nursing (BSN) program supports working registered nurses seeking advancement, leadership opportunities and expanded career mobility through a flexible, fully online pathway.

Healthcare employers increasingly prefer nurses with bachelor's degrees, and a BSN strengthens clinical knowledge, leadership ability and readiness for graduate study.

RN TO BSN GROWTH SINCE LAUNCH



New Programs Launched Fall 2025

EXPANDING OPPORTUNITY IN HIGH-DEMAND FIELDS

COM continues to grow programs aligned to student demand and regional workforce needs.

Surgical Technology – Preparing students for careers assisting surgical teams and supporting patient safety

Instrumentation & Electrical Technician – Training students for industrial careers in manufacturing, refining and power systems

Culinary Arts (Evening Cohort) – Expanding flexible access for students pursuing careers in hospitality and food service

COM also continues exploring additional bachelor's degree opportunities and workforce-aligned credentials designed to meet evolving regional and industry needs while expanding access for students seeking career advancement and upward mobility.

Meeting Workforce Needs

By expanding career-focused programs, launching new credentials and growing bachelor's degree opportunities, College of the Mainland is creating clear pathways to employment, advancement and long-term economic mobility while helping meet the workforce needs of the Gulf Coast region. The College also looks forward to the opening of the new Public Safety building, which will expand training capacity and support future workforce pathways in high-demand public safety fields.

A female nurse with dark hair, wearing a white lab coat and blue gloves, is examining a patient's neck. The patient is lying in a hospital bed, wearing a blue t-shirt. The nurse has a stethoscope around her neck and a watch on her left wrist. The background is a bright, clinical setting.

BSN

BACHELOR OF SCIENCE
IN NURSING

450%

BSN enrollment
increase since
fall 2021

TRANSFER PARTNERSHIPS

College of the Mainland is expanding university transfer partnerships to create clear, structured pathways that support students from associate degree completion through bachelor's degree attainment. These partnerships reduce time to completion, lower the cost of a four-year degree and ensure students can continue their education seamlessly at universities across Texas.

Strategic Transfer Pathways



TEXAS WOMAN'S UNIVERSITY (TWU)

COM's partnership with Texas Woman's University provides a structured pathway for students pursuing careers in education. Students begin at COM and, after completing an Associate of Arts in Teaching, transfer seamlessly to TWU to complete a bachelor's degree and teacher residency program.

This pathway leads to certification in early childhood through 6th grade or pre-kindergarten through 3rd grade. To support transfer students, COM provides dedicated classroom and office space for TWU faculty to deliver instruction on the COM campus.



UNIVERSITY OF HOUSTON–DOWNTOWN (UHD)

Through participation in the Aspen Institute–American Association of State Colleges and Universities (AASCU) Transfer Intensive, COM and UHD have aligned curricula in Business, Online Transfer Pathways, Social Work and Criminal Justice.

These pathways provide a clear and navigable route to a bachelor's degree, with a strong focus on advising, continuity of support and successful transfer outcomes—particularly for first-generation and low-income students.



UNIVERSITY OF HOUSTON (UH)

COM partners with the University of Houston through the UH Next program to establish transfer pathways into the College of Liberal Arts and Social Sciences.

By aligning associate degree coursework with university requirements, this partnership ensures students can transfer efficiently, apply credits toward their degree and complete a bachelor's degree more quickly and at a lower cost.

Advancing Transfer and Degree Attainment

These partnerships expand opportunities for students to pursue bachelor's degrees across a wide range of disciplines. By aligning academic programs and strengthening transfer pathways, College of the Mainland is improving student progression, reducing barriers to transfer and supporting long-term academic and career success.

GUIDING STUDENT SUCCESS, WORKFORCE DEVELOPMENT AND COMMUNITY IMPACT (2024–2027)

The College of the Mainland 2024-2027 Strategic Plan provides a clear, coordinated roadmap for advancing student success, strengthening the institution and deepening impact across the communities we serve. Grounded in collaboration and aligned with state priorities, the plan ensures that every area of the College is working toward shared outcomes that support students, employees and regional workforce needs.

As implementation of the strategic plan continues, future editions of the Report to the Community will provide expanded updates on institutional progress and key performance indicators.

GOAL 1

STUDENT SUCCESS

Empower students to clarify their educational paths, achieve academic success and reach their goals.



Goal 1 Outcomes:

- **Expand Access & Enrollment:** Increase the number of students in credit, continuing education and adult basic education programs/courses.
- **Optimize the Student Journey:** Make the transition from prospective student to enrolled students seamless and user-friendly, reducing barriers and increasing accessibility.
- **Promote Persistence & Completion:** Ensure students persist through the completion of their educational goals.
- **Drive Successful Outcomes:** Ensure students efficiently complete their programs, find employment, continue their education and remain connected to COM.

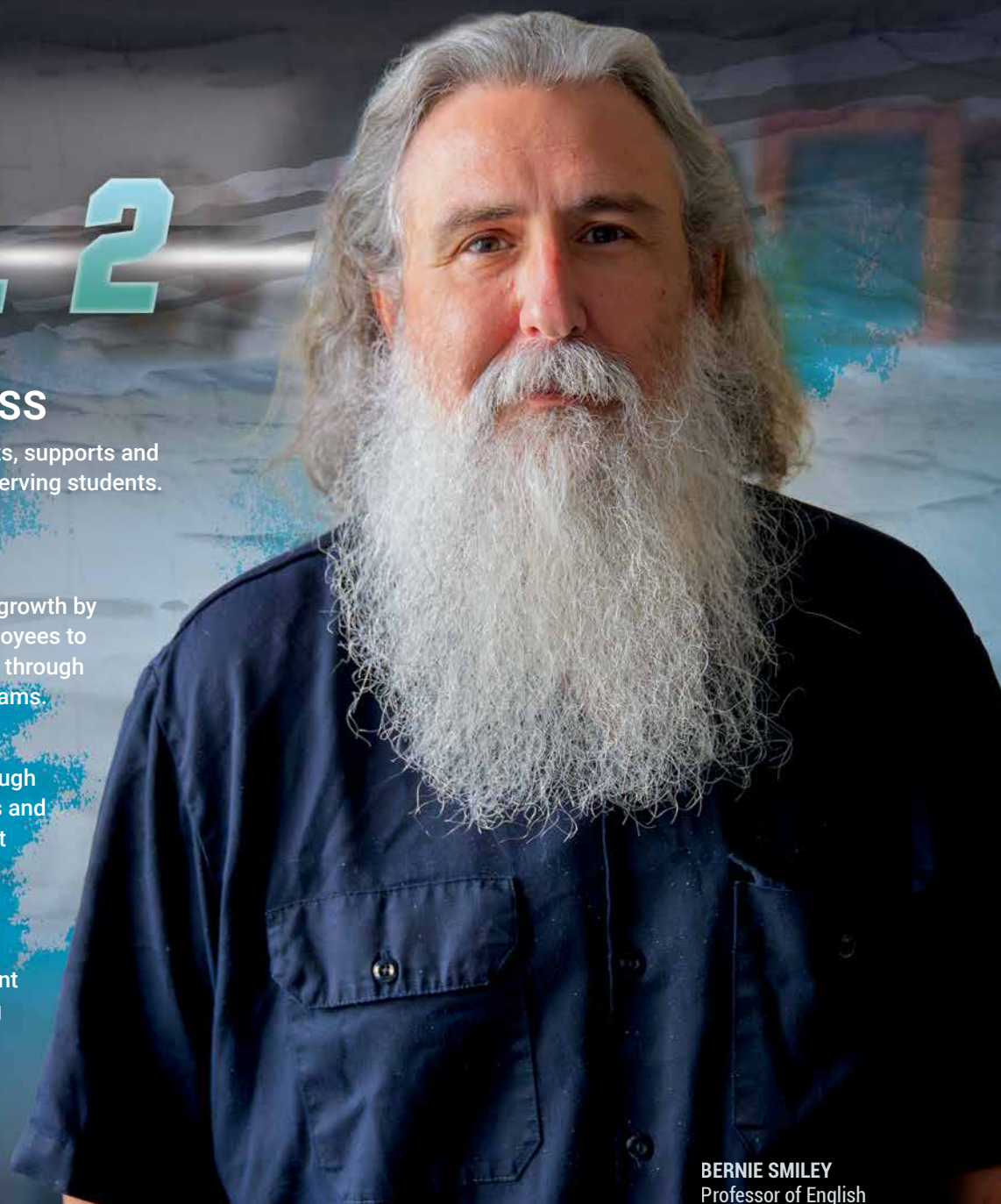
GOAL 2

EMPLOYEE SUCCESS

Create an environment that attracts, supports and retains employees committed to serving students.

Goal 2 Outcomes:

- **Employee Development:** Foster growth by providing opportunities for employees to enhance their skills and abilities through professional development programs.
- **Employee Fulfillment:** Increase satisfaction and motivation through structured recognition programs and targeted financial incentives that promote continuous learning and improvement.
- **Leadership Cultivation:** Develop the leadership potential of current and emerging leaders, preparing them to contribute effectively to the College's success.

A portrait of Bernie Smiley, a man with long grey hair and a very long, full grey beard. He is wearing a dark blue short-sleeved button-down shirt. The background is a blurred outdoor scene with some greenery and a building.

BERNIE SMILEY
Professor of English
Humanities Department

GOAL 3

CAMPUS AMENITIES & INFRASTRUCTURE

Develop and maintain a modern, sustainable and technologically advanced campus environment that supports the success, well-being and safety of students, employees and the broader community.

Goal 3 Outcomes:

- **Safe & Functional Environment:** Provide a safe, operational, efficient and aesthetically pleasing campus environment that promotes the well-being and productivity of students and employees.
- **Enhanced Learning & Working Spaces:** Create modern and engaging learning spaces equipped with the latest technology to support student success. Provide employees with functional and comfortable workspaces that promote collaboration and productivity.
- **Improved Security:** Enhance campus security through the implementation of advanced security systems, including automated lockdown capabilities, upgraded lighting and surveillance technology.
- **Increased Accessibility:** Ensure that campus facilities and technology are accessible to all members of the community, including individuals with disabilities.
- **Community Engagement:** Provide welcoming and accessible campus amenities that encourage community use and engagement.

GOAL 4

CAMPUS SAFETY & WELLNESS

Ensuring safety, security and wellness initiatives for the COM community and its property to enable the pursuit of academic and professional goals.

Goal 4 Outcomes:

- **Reduced Crime & Safety Incidents:** A measurable decrease in the number of reported safety incidents on campus.
- **Increased Sense of Safety:** Students, faculty and staff feel safe and secure on campus.
- **Improved Emergency Preparation:** The campus community is well-prepared to respond effectively to emergencies.
- **Enhanced Community Well-Being:** Increased awareness of and access to wellness and mental health resources.
- **Stronger Community Partnerships:** Effective collaboration with local law enforcement and community organizations.

Photo credit: Jacob Williams

GOAL 5

COMMUNITY ENGAGEMENT

Establish and maintain connections with our community and industry.

Goal 5 Outcomes:

- **Strengthened Community Connection:** Foster stronger relationships with the COM community through meaningful interactions and partnerships.
- **Improved Workforce Development Impact:** Partner with local employers to develop training programs that address identified skills gaps in high-demand industries.
- **Increased Community Outreach & Engagement:** Achieve a higher rate of participation from community members at campus events.
- **Increased Visibility & Relevance:** Attract clients by building a strong reputation that instills confidence in COM's Continuing Education programs to deliver quality training.
- **Increased Enrollment & Revenue:** Achieve an increase in enrollment in corporate and customized training programs annually.
- **Enhanced Program Quality & Relevance:** Achieve a high satisfaction rate among corporate training participants in terms of program quality, relevance and instructor effectiveness.

Together, these priorities guide College of the Mainland's continued focus on student success, workforce development and community impact. By aligning institutional efforts around clear outcomes, the Strategic Plan ensures the College remains responsive to student needs and positioned to support the long-term success of the region.



To learn more, visit com.edu/strategic-plan or scan the QR code to access the full Strategic Plan.

FORWARD MOMENT

COM 2023 BOND UPDATE

NEW! Library & Learning Center (LLC)
Coming 2027



TUM

In May 2023, voters approved College of the Mainland's \$250 million general obligation bond, enabling the College to move forward with the next phase of its long-range facilities master plan. This investment supports the renovation and replacement of aging infrastructure while expanding capacity to meet the region's growing educational and workforce training needs.

Through the bond program, COM is developing modern, purpose-built facilities that enhance the student experience, strengthen workforce training and support high-demand programs aligned with regional industry needs.

The program advanced across multiple projects, with key milestones achieved in design, construction and campus infrastructure improvements representing a strategic investment in the future of the College and the communities it serves. By modernizing facilities and expanding training capacity, these projects strengthen the regional workforce, support economic development and create new opportunities for students to succeed.

Take a virtual walk-thru of the LLC at youtu.be/HsyJmavtc9k



COM 2023 BOND PROJECTS

Bond Project Manager

Lockwood, Andrews, and Newnam, Inc.

Industrial Education Building Renovation

Joiner Architects for Architectural Services

Welding Building Addition/Renovation

Joiner Architects for Architectural Services

Public Safety Careers Building (PSC)

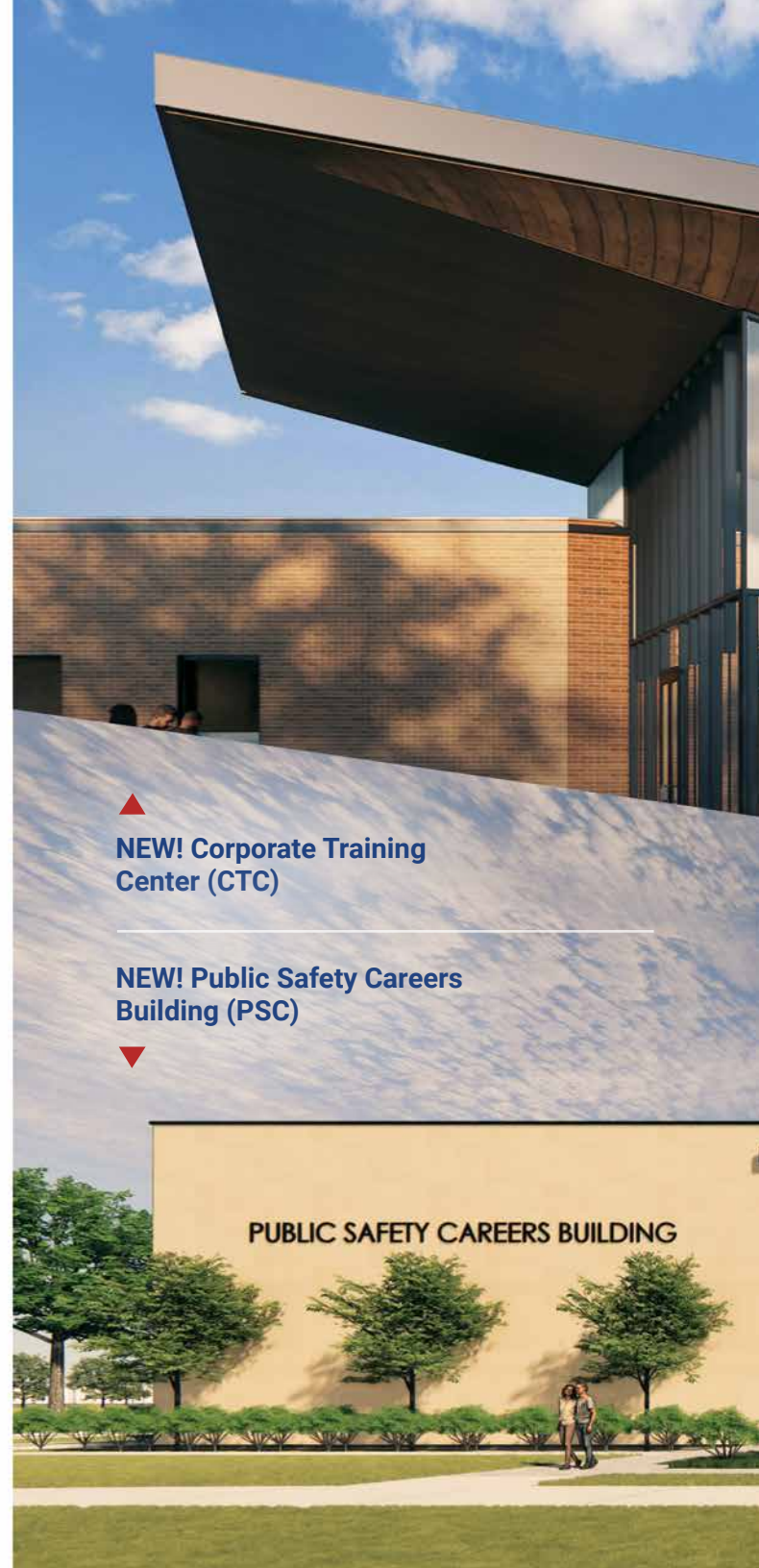
RDLR Architects for Architectural Services

Library & Learning Center (LLC)

Cannon Design, Inc. for Architectural Services

Corporate Training Center (CTC)

Kirksey Architecture for Architectural Services



▲
**NEW! Corporate Training
Center (CTC)**

**NEW! Public Safety Careers
Building (PSC)**
▼



To learn more, visit compass2025.com/bond-updates.html



COM 2023 BOND TIMELINE

Sept. – Nov. 2024

- Design phase of the Library & Learning Center (LLC) completed.
- Groundbreaking ceremonies held for PSC and CTC on Nov. 14.
- COM executed contract with RDLR for Fine Arts Building (FAB) upgrades and door/hardware renovation.

Dec. 2024 – Feb. 2025

- Parking Lot B (Phase 2) paving demolition completed.
- At the Jan. 27 regular BOT meeting, trustees approved: additional services for signage and wayfinding, COMmons and site lighting, and demolition of Buildings 11, the firing range, racquetball courts and Learning Resource Center.
- PSC detention pond excavated; training tower approved by Texas City Development Board.

March - May 2025

- Welding Building structural steel and new roof installed.
- First COMmons and signage/wayfinding design meeting held March 27 with students, employees and leadership.
- CTC parking lot concrete poured; structural steel erected.
- Parking Lot A and Fred Taylor Drive demolition began April 14 (Phase 3).
- LLC groundbreaking held May 1.

June - August 2025

- Welding Building interior framing addition completed.
- CTC roof, exterior sheathing, waterproofing, brick and stone on Area A, and interior framing completed.
- Welding Building restrooms renovated; rooftop HVAC units refurbished; roof installation completed.
- PSC detention pond hydro-mulched; waterproofing, brickwork and roofing of Areas A–C completed.

- At the August regular BOT meeting, trustees approved schematic design for the College Services Building.
- Fred Taylor Drive reopened Aug. 18.

Sept. – Nov. 2025

- Workforce Education Building classrooms renovated.
- LLC concrete footings, grade beams, plinths and drilled shafts complete. Storm drainage complete at exterior of building.
- Parking Lot C (Phase 1) complete, Lot B (Phase 2) complete.
- Pond expansion complete.
- Conference Center and Student Center re-roofing complete.
- Fine Arts Building electrical upgrades begin with Vaughn.
- Workforce Education Building fire alarm system installed and inspected by Fire Marshall.
- Campus Services Building design development and cost estimate.
- Parking Lot A – Phases 1 & 2 Complete.

Dec. 2025 – Feb. 2026

- Welding Building Addition & Renovation Construction Complete. Certificate of Occupancy issued, Fire Marshal and City final inspection – classes started Jan. 12.
- Corporate Training Center construction complete, Certificate of Occupancy issued. Building signage, furniture installation and move-in Feb. 16.
- Fine Arts Building electrical upgrades completed Dec. 30.
- Campus-wide trash/recycle receptacles delivered/installed.
- Workforce Education Building substantially complete, furniture installed and Certificate of Occupancy issued.
- LLC topping out ceremony Jan. 23.

March - May 2026

- Public Safety Careers Building Fire Marshal and Texas City Final Inspections, substantial completion March 18.
- Corporate Training Center Grand Opening April 16.
- Campus Services Building approved by the Texas City Planning Development Board, Groundbreaking April 23.
- COMmons 100% construction documents issued for bid March 20 for GMP.

NOTE: This timeline represents high-level milestones on COM's bond projects. For more detailed updates, visit compass2025.com



COM IN THE COMMUNITY

Connecting Students, Families and Regional Partners

College of the Mainland maintains a strong presence across its service area, building relationships, supporting local initiatives and connecting students and families to educational opportunities.

Through participation in events, school partnerships and outreach efforts, COM expands awareness of its programs, resources and pathways to student success.

In the Community

Throughout 2024–2025, College of the Mainland participated in and supported a range of outreach and engagement activities, including:

Flock the Block – Engaging with local families and sharing educational opportunities in a welcoming, neighborhood setting

Fiesta Comunidad – Celebrating culture while connecting prospective students and families to COM programs

Navigation Day – Providing guidance on enrollment, programs and next steps for prospective students

Health Careers Camp – Introducing students to careers in healthcare through hands-on learning experiences

High School Outreach – Strengthening partnerships with local schools, including Dickinson High School and others across the service area

Expanding Regional Presence

These efforts reflect COM's commitment to meeting students where they are—whether in their schools, neighborhoods or local events. By building strong connections, the College increases awareness, supports enrollment and creates clear pathways for students to begin and continue their education.

Strengthening Partnerships

Engagement efforts support broader institutional priorities by:

- Increasing awareness of academic and workforce programs
- Supporting students and families in navigating college opportunities
- Strengthening connections between education, workforce development and regional needs
- Building long-term relationships with schools, organizations and local partners



PEOPLE WHO POWER COM

Recognizing Excellence

Every year, COM brings employees together for an Employee Recognition Dinner celebrating the commitment of our faculty and staff. In addition to honoring years of service, we recognize select individuals with Employee Recognition Awards for their exceptional contributions.



Administrator
of the Year
Dr. Helen Brewer



Professional Employee
of the Year
Alisha Lyon



Division Leader
of the Year
Dr. Anne Dickens



Distinguished
University Transfer
Faculty of the Year
Dr. James Mubiru



Instructional Leader
of the Year
Laura Schrettner



Distinguished
Workforce Faculty
of the Year
Lauren McElyea



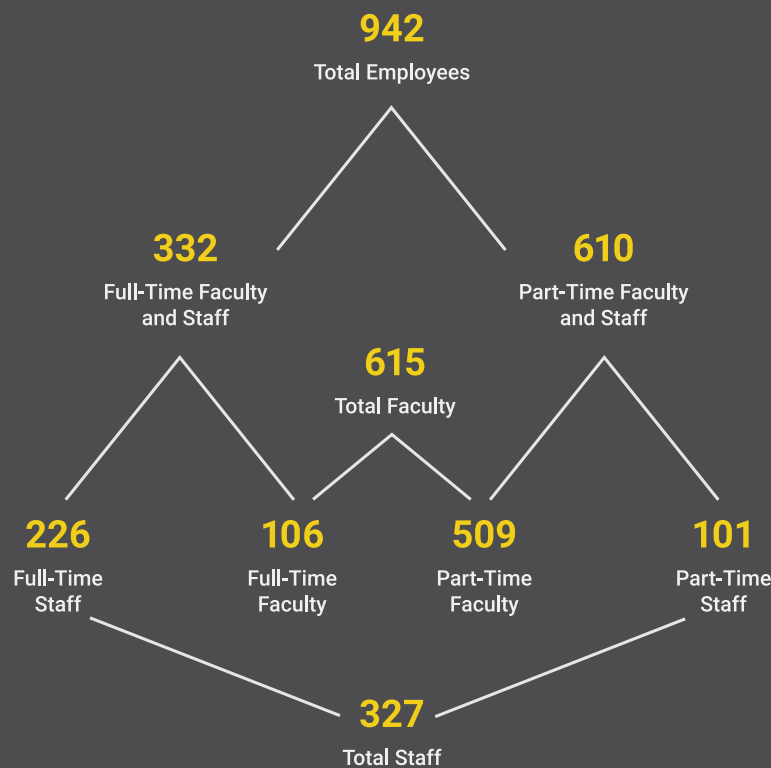
Classified Employee
of the Year
Marcus Taylor

Talent, Expertise and Impact

The strength of College of the Mainland is driven by its people. Across classrooms, offices and the community, employees play a critical role in supporting students, delivering high-quality instruction and advancing the mission of the College.

Faculty and staff bring a deep commitment to student success, combining expertise, mentorship and support to help students navigate their educational journey and achieve their goals.

Employee Snapshot (2024–2025)



A Culture of Commitment

Employees across the College share a deep commitment to the work they do and the impact it has across the institution and the communities it serves. Whether through instruction, advising, student support services or community engagement, their contributions shape the experience and success of every student.

The work of COM employees extends far beyond daily operations. It is foundational to the College's ability to deliver on its mission, strengthen the regional workforce and support the long-term success of the communities it serves.

ADVANCING OPPORTUNITY THROUGH PHILANTHROPY

Highlights & Scholarship Numbers

FUNDS AWARDED

	Traditional Scholarships	Promise Scholarships	Student Emergency Aid	Totals
DOLLARS	\$434,626	\$257,504	\$31,740	\$723,870
STUDENTS	452	152	44	648

PUBLIC GRANTS RAISED & MANAGED:

\$5,375,726

PRIVATE FUNDS RAISED:

\$1,035,268

Supporting Students, Programs and the Future of COM

Institutional Advancement plays a critical role in expanding opportunities for students and strengthening the long-term impact of College of the Mainland. Through strategic fundraising, partnerships and stewardship, the College secures resources that support scholarships, programs and initiatives aligned with student success and workforce development.

In 2024–2025, philanthropic support contributed to student scholarships, emergency aid and program development, helping remove financial barriers and ensure students have the resources needed to persist and complete their education.

The continued generosity of donors, partners and employees reflects a shared investment in the success of students and the future of the communities COM serves.

For more information, email foundation@com.edu or visit the website give.com.edu/alumni



Tanieka Francis

A.S. Natural Science, 2024
Current UTMB Nursing Student

Tanieka Francis began her College of the Mainland journey at just 16 as a Collegiate High School student. With support from COM Foundation scholarships and emergency aid during a difficult time, she found her footing and thrived.

In 2024, she earned an Associate of Science in Natural Science just two weeks before graduating high school. During the 2024–2025 academic year, she also served as a Presidential Ambassador, representing the College at campus and community events.

Now enrolled in the UTMB nursing program, Tanieka is committed to making a difference in trauma care.

“If I can make even a fraction of the impact on my patients’ lives that COM made on mine, I’ll know I’ve succeeded.”

DONORS MAKING A DIFFERENCE

Investing in Students and Strengthening Communities

The success of College of the Mainland is made possible through the generosity of donors who believe in the power of education to transform lives and communities.

TEXAS LONE STAR

LEVEL \$5 MILLION AND UP

- Awaiting gracious donors

TEXAS LONGHORN

LEVEL \$1 MILLION TO 4,999,999

- Charles T. and Mary Ellen Doyle
- City of Texas City
- Marathon Petroleum Co., LP
- In memory of Mitchell Chuoke Jr.
- Texas Mutual Insurance Company

KING RANCHER

LEVEL \$500,000 TO 999,999

- BP
- Houston Endowment

SILVER SPUR

LEVEL \$250,000 TO 499,999

- College of the Mainland Employees
- Dickinson Management District
- Mainland Medical Center Auxiliary

- Program Honoring the 15 Victims of the 2005 BP Incident
- Shell Oil Company
- The McDaniel Charitable Foundation
- Valero Refining, Texas City

COWBOY

LEVEL \$100,000 TO 249,999

- AMOCO Federal Credit Union
- Del Papa Distributing Company
- Ellen and Joe Chuoke
- Erin and Beau Yarbrough
- Frank Webb and June Godard Webb
- Greater Texas Foundation
- Ivan and Linda Langford
- Lift High Foundation
- Logical Innovations, Inc.
- Matthew and Debra Doyle
- Meadows Foundation, Inc.
- Mitchell Chuoke Plumbing, Inc.
- Randy and Peggy Dietel
- Texas First Bank
- The Brown Foundation
- The Carmage and Martha Ann Walls Foundation
- The Lawrence J. Del Papa Family

- The Patrick F. Doyle Family
- The William Gammon Henry Charitable Trust

MUSTANG

LEVEL \$50,000 TO 99,999

- Air Products and Chemicals, Inc.
- A.J. and Lynn Amato
- Anonymous Donor
- Austin Commercial
- Bay Area Municipal Inspectors Association Inc.
- Consulate General of Mexico in Houston
- Dow Chemical
- Dr. Bill and Mrs. Genevieve McGarvey
- ExxonMobil Foundation
- Galveston County AFL-CIO
- Hitchcock Industrial Development Corporation
- Joe and Elizabeth Amato
- John S. Dunn Foundation
- Linde
- Rockwell Fund, Inc.
- Smith Barney
- Texas Book Company
- Texas New Mexico Power
- Trellis Company

YELLOW ROSE

LEVEL \$25,000 TO 49,999

- Carolyn and Oscar Robinson
- City of Santa Fe
- Commercial Metals Company #303
- COM-Unity
- Constance and James O’Kane
- Craig and Melissa Eiland
- Darrell and Debra Booth
- Dr. Warren Nichols Jr. and Mrs. Chris Nichols
- Galveston County Daily News
- Gary and Catherine Potter
- George and Mary Josephine Hamman Foundation
- HCA Houston Healthcare Mainland
- John P. McGovern Foundation
- Kathleen Cailloux Foundation
- LyondellBasell Corporation
- Marianne Duncanson
- Metropolitan Life Insurance Company
- Miller Mays & Associates
- Moody Foundation
- Moody National Bank, Galveston
- North American Process Technology Alliance (NAPTA)
- PBK, Inc.
- Peregrine Energy Solutions
- Texas Association of Community Colleges
- The Lubrizol Foundation
- Verizon Foundation
- Ziegler’s Foods

BLUEBONNET

LEVEL \$10,000 TO 24,999

- A&A Machine & Fabrication, LLC
- Albert and Ethel Herzstein Charitable Foundation
- Associated Credit Union
- Barbara Austin
- Bartlett Cocke General Contractors, LLC
- Blimp Base Interests, Inc.
- Brian and Justine Anderson
- Bruce Latimer
- Catherine Moran
- CBRE | Heery
- CDR Maxine Wilcox, USCG Ret
- Cindy Lienen
- Coast Foundation, Inc.
- COMPeers
- Dawn and Jason King
- Dorothy Godard
- Dorothy Jones White
- Douglas and Dr. Crystal Alvarez
- Dr. Clen and Michelle Burton
- Dr. Gary E. and Diane Wilson
- Dr. Jere Hammer
- Dr. Vicki Stanfield and Mr. Richard Stanfield
- Dr. Yolanda Waters and Mr. Alan Waters
- Ellucian Foundation
- Ernie and Kathy Deats
- Eva Rowe
- Fidelity Investments
- Fred Krebs
- Fred Sandberg
- Gary and Pam Scoggin
- H. Russ Brown
- Hitchcock ISD Education Foundation, Inc.
- In loving memory of Pamela Faye Bass
- In memory of Maurice Moore and Ray Gonzalez
- Jack McConnell

- James and Carol Yarbrough
- Jason and Angie Bass
- Jeanette Godard Robbins
- John Glowczwski
- Jose and Lillian Salinas
- Joseph Glasco Charitable Foundation
- Karsten Interior Services, L.P.
- Ken and Carolyn Adams
- Larry Smith
- Lawrence and Sue Edrozo
- Lockwood, Andrews & Newnam, Inc. (LAN)
- Lowe’s Charitable and Educational Foundation
- Mary Ann and Eric Amelang
- CDR Maxine Wilcox, USCG Ret
- MGC, Inc.
- On the Run, Inc.
- Peter and Henrietta Doak
- Ralph and Linda Holm
- Ray Bass
- Rebecca and Devon Montz
- Robert C. and Pat Updegrove
- Robert Handy and Janet Ward
- Ronald Shelby
- Santa Fe Texas Education Foundation
- Scholarship America
- Terrence and Rosalie Kettler
- Texas City – La Marque Chamber of Commerce
- Texas Higher Education Foundation
- Texas Pioneer Foundation
- Texas Safety Foundation
- Tige and Mimi Cornelius
- Trevino Group, Inc.
- Twilight & Marc Freedman Foundation
- Whitley Penn, LLP

FINANCIALS

Statement of Revenues, Expenses and Changes in Net Position

For the Years Ended August 31, 2025 and August 31, 2024

Operating Revenues	2025	2024
Tuition and fees (net of discounts of \$464,891 and \$1,721,784)..... \$	8,263,975	7,361,998
Federal grants and contracts	4,691,906	3,543,362
State grants and contracts	1,691,711	1,038,898
Private grants and contracts	1,361,566	1,736,514
Sales and services of educational activities	22,129	24,548
Auxiliary enterprises (net of discounts)	351,165	337,319
General operating revenues	464,573	569,433
Total operating revenues (Schedule A)	16,847,025	14,612,072

Operating Expenses

	2025	2024
Instruction	\$ 19,745,483	18,258,334
Public service	1,527,588	1,357,352
Academic support	5,870,246	5,478,463
Student services	7,822,057	6,626,626
Institutional support	11,483,229	11,181,118
Operation and maintenance of plant	8,001,129	5,851,703
Scholarships and fellowships	10,947,619	8,805,280
Auxiliary enterprises	353,813	257,032
Depreciation expense	7,459,202	6,832,846
Total operating expenses (Schedule B)	73,210,366	64,648,754
Operating income (loss)	(56,363,341)	(50,036,682)

Non-operating revenues (expenses)

State appropriations	12,237,979	11,883,298
Maintenance ad valorem taxes	25,653,775	24,994,775
Debt service ad valorem taxes	23,204,672	21,929,056
Federal revenue, non-operating	8,188,681	7,070,356
Investment income	2,590,333	2,692,523
Foreign trade zone fees	1,029,265	883,022
Interest and fees on capital-related debt	(7,348,494)	(6,701,228)
Net non-operating revenues (expenses) (Schedule C)	65,556,211	62,751,802
Increase (decrease) in net position	9,192,870	12,715,120
Net position – beginning of year	4,367,098	(8,348,022)
Net position – end of year	\$ 13,559,968	4,367,098

MESSAGE FROM THE BOARD CHAIR

"At College of the Mainland, we believe education is more than a personal milestone – it's a powerful tool for generational transformation. When one student succeeds, the impact can uplift entire families and strengthen our community.

As the community's college, COM is deeply committed to ensuring that every student has access to the support, resources and opportunities they need to thrive. Our focus on student success drives everything we do, from personalized guidance to career-aligned programs that prepare students for meaningful futures.

We remain dedicated to providing accessible, affordable and high-quality education that reflects the needs and aspirations of the communities we serve because when education thrives so does our region."

Melissa Skipworth
Board Chair



Guiding the Mission and Future of the College

The College of the Mainland Board of Trustees provides leadership, oversight and strategic direction in support of the College's mission and long-term success.

Working in partnership with the President and College leadership, the Board ensures responsible stewardship of resources, alignment with institutional priorities and a continued focus on student success, workforce development and community impact.

Through their service, trustees help position the College to meet the evolving needs of students, industry and the communities it serves.

BOARD OF TRUSTEES



Melissa Skipworth
Board Chair



Kyle Dickson
Vice Chair



Dr. Kimberly Dodson
Secretary



Donald G. Gartman



Wilma Clark Green



Patti Hanssard



Dr. Bill McGarvey



**BE BOLD. FLY HIGH.
JOIN THE FLOCK.**

com.edu