

General Education Assessment 2005-2006

General education assessment at College of the Mainland continued during the 2005-2006 academic year. A new position, Director of General Education Assessment, was created to provide leadership in the general education assessment process on campus.

- The General Education Assessment Committee held a general education workshop in August 2005. This workshop focused on training general education faculty on course level assessment.
- The Director of General Education Assessment met with each of the General Education Teams on campus to provide training on general education assessment. Training occurred in three areas: institutional level assessment, program level assessment, course level assessment. Assessment retreats occurred at the team level as each team developed their program and course level outcomes. Criteria of success and assessment methods were identified for these student learner outcomes. Timelines for general education assessment were established.
- Another round of assessment of the writing competency was conducted.
- A general education assessment link to the college website was established.
- The CCSSE survey, which includes general education assessment questions was administered in the spring of 2006.
- A general education competencies map was created. The degree to which each general education competency was taught and assessed in each general education course was identified. Analysis of the map findings occurred, and these analysis findings were posted, to the general education website. Recommendations based on these findings were developed by the General Education Assessment Committee, and these findings were disseminated to the general education faculty with the goal of improving the general education curriculum at College of the Mainland.
- Several members of the General Education Assessment Committee attended an assessment conference held at Texas A&M University in February 2006. This professional development training improved the committee membership's expertise in implementing assessment theories, processes, and practices on the College of the Mainland campus.