

General Education Assessment 2004-2005

General education assessment at College of the Mainland continued during the 2004-2005 academic year. The committee during this year decided to modify our previous format of assessing the eight general education competencies. Instead, the committee decided to align the college's general education competencies with the Texas Higher Education Coordinating Board's general education core competencies.

- The General Education Assessment Committee also developed and approved a plan to expand the committee to include at least one member of each general education team to stimulate dialogue across teams regarding the assessment of student learner outcomes.
- The General Education Assessment Committee collaborated with the Multiculture Team to develop the multicultural competency and assessment of same.
- The General Education Assessment Committee developed a progress chart to track and document the committee's goal of fostering a culture of assessment on campus.
- The General Education Assessment Committee conducted a focus group to get feedback from students on incentives to encourage student participation in the assessment of the general education process.
- The General Education Assessment Committee conducted a critical thinking workshop to help general education faculty to establish rubrics and guidelines for assessing critical thinking writing assignments across the curriculum.
- The General Education Assessment Committee revised the evaluation form for the multicultural/global awareness competency in order to develop more complete assessment data.
- Several members of the General Education Assessment Committee attended an AACU assessment conference held in Atlanta, Georgia in February 2005.